Module Handbook

Module's Name	Religion Education
Module's Grade	Undergraduate Program (S-1)/Bachelor
Abbreviation /code (if any)	
Subtitles (if any)	
Courses included in the module (if any)	
Semester/year	1/1st year
Module Coordinator	Dr. Turhan Yani, M.A.
Lecturer	Dr. Turhan Yani, M.A. Drs. H.M. Husni Abdullah, M.Pd Dr. Khoirul Anwar, M.EI Dr. Mutimmatul Faidah, M.Ag Ary Subagya, Lc., M. Fil. I Dr. Abidah S., M. Pd Nurul Hikmah, M. HI Ahmad Ajib Ridlwan, S. Pd., M. SEI. Ahmadun Najah, M. HI
Language used	Indonesian
Classification in the curriculum	Compulsory course/~~elective course~~
Learning format/number of class hours per week	Per week consists of: 2 hours face to face (1 hour face to face = 50 minutes/hour)
Workload	2x50 minutes face to face, 2x60 minutes structured tasks, 2x60 minutes independent learning, for 14 weeks, a total of 84 hours face-to-face/semester
Credit Unit	2CU = 3.18 ECTS
Precondition course	-
Learning Outcome	Knowledge: Demonstrate theoretical concepts about Islamic knowledge according to references. Skill: Explore data/information in the context of learning Islamic Religious Education including insight/knowledge about Islam, religious attitudes, skills in carrying out Islamic teachings, commitment to Islam, self-confidence as a Muslim, and proficiency in implementing religious teaching. Attitude: Have mindset, attitude and behavior that reflects a good Muslim personality who has the ability to do religious teaching.
Content	This course provides provisions for the formation of students' personality as a whole by making Islamic teachings as a basis for thinking and behaving in scientific and professional development. A complete personality can only be realized if each student has faith and piety to Allah SWT. Faith and piety will only be realized if it is supported by the development of its elements, namely: insight/knowledge about Islam (Islamic knowledge), religious attitudes (religion dispositions), skills in carrying out Islamic teachings (Islamic skills), commitment to Islam, self-confidence as a Muslim (moslem confidence), and proficiency in implementing religious teachings (Islamic competence). In the psycho-social constellation, either as individuals, family members, community

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<tr><td></td><td>members, or as Indonesian citizens. This course upholds divine values, humanity, unity, deliberation and justice within the framework of Pancasila and NKRI. This course also integrates Anti-Corruption Education material and religious moderation</td></tr>
<tr><td>Attribut soft skill</td><td>Responsible, caring, honest, respect</td></tr>
<tr><td>Assessment of CLO/exam</td><td>Students are considered competent and pass if they get at least a minimum test score of 68 (Mid and Final), and structured activities (assignments/T) and participatory activities (P)
The final grade (NA) is calculated according to the formula:
$NA = \frac{(2xP)+(3xT)+(2xMid)+(3xFinal)}{10}$
Convert the 0-100 scale value to a 0-4 scale and the letters are arranged as follows.

<table>
<tr><th>Alphabet</th><th>Score</th><th>Interval</th></tr>
<tr><td>A</td><td>4,00</td><td>85 ≤ A < 100</td></tr>
<tr><td>A-</td><td>3,75</td><td>80 ≤ A− < 85</td></tr>
<tr><td>B+</td><td>3,50</td><td>75 ≤ B+ < 80</td></tr>
<tr><td>B</td><td>3,00</td><td>70 ≤ B < 75</td></tr>
<tr><td>B-</td><td>2,75</td><td>65 ≤ B− < 70</td></tr>
<tr><td>C+</td><td>2,50</td><td>60 ≤ C+ < 65</td></tr>
<tr><td>C</td><td>2,00</td><td>55 ≤ C < 60</td></tr>
<tr><td>D</td><td>1,00</td><td>40 ≤ D < 55</td></tr>
<tr><td>E</td><td>0,00</td><td>0 ≤ E < 40</td></tr>
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<tr><td>Media</td><td>Videos, PPT-based slides, Handouts and worksheet.</td></tr>
<tr><td>Reference</td><td>

1. Alquran dan Terjemahannya. 2014. Jakarta: Kementerian Agama Republik Indonesia.
2. Ausop, Asep Zaenal. 2014. *Islamic Character Building*. Bandung: Salamadani.
3. Sauqi, Achmad. 2010. *Meraih Kedamaian Hidup: Kisah Spiritualitas Orang Modern*. Yogyakarta: Sukses Offset.
4. Praja, Juhaya S. 2002. *Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia*. Jakarta: Teraju.
5. Maman. 2012. *Pola Berpikir Sains Membangkitkan Kembali Tradisi Keilmuan Islam*. Bogor: QMM Publishing.
6. Rahmat, Munawar. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press.
7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS.
8. Madjid, Nurcholis. 2008. *Islam Kemoderenan dan Keindonesiaan*. Bandung: PT Mizan Pustaka.
9. Anonym. 2008. *Islam Agama Peradapan*. Jakarta: Paramadina.
10. Sukidi. 2002. *Kecerdasan Spiritual* . Jakarta: Gramedia.
11. Syahidin. 2005. *Pemberdayaan Umat Berbasis Masjid*. Bandung: CV Alfabeta.

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	12. Tim Penulis Kemendikbud. 2014. *Pendidikan Agama Islam pada Perguruan Tinggi Umum*. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia. 13. Tim Dosen PAI-Unesa. 2010. *Pendidikan Agama Islam pada Perguruan Tinggi Umum*. Surabaya: Unesa University Press. 14. Toshihiko, Izutsu. 2003. *Konsep-konsep Etika Religius dalam Al-Quran*. (Penerjemah AE Priyono dkk). Yogyakarta: Tiara Wacana Yogya.
Note	