Module Handbook

Courses	English
Programme	Undergraduate Program (S-1)/Bachelor
Code	
Semester	2
Group of Course Coordinator	Mukhayyarotin Niswati Rodliyatul Jauhariyah, M.Pd.
Lecturers	1. Dr. Rudy Kustijono, M.S. 2. Mita Anggaryani, M.Pd.
The language used	Indonesian
Classification in the curriculum	Compulsory Courses
Learning format / number of class hours per week	Per-week consists of: 3 hours face to face (1 hour face to face = 50 minutes)
Load	3 hours face to face, 3 hours structured assignments, 3 learn to be independent per-week, for 15 weeks = a total of 135 hours face-to-face / semester
Credit Unit	3 CU = 4.77 ECTS
Precondition	Basic Physics 1 Basic Physics 2
Course Learning Outcome	1. Understanding English literature source with physics context and its applications. 2. Able to write using good and correct English structure. 3. Able to communicate using English properly and correctly. 4. Able to work independently and effectively in groups to complete course assignments by applying the four basic English skills for academic purposes.
Courses content	English course aims to provide students with English skill for academic purposes that are relevant with Physics. Reading sources and media used in this course, specifically, discuss about topics of physics
Attributed soft skill	Scientific report Public speaking Team work

<table>
<tr><td>Learning achievement (assesment)</td><td>Students are considered competent and pass if they get at least a minimum test score of 68 for mid test (SS) and final exam (S), assignments (A), and participation (P), where the final grade (FG) is calculated following the formula:
Final Grade of the course (FG) = 20% P + 30% A + 20% SS + 30%S

Convert the 0-100 scale value to a 0-4 scale and the letters are arranged as follows:
<table>
<tr><th>Letter</th><th>Number</th><th>Interval</th></tr>
<tr><td>A</td><td>4,00</td><td>85 ≤ A < 100</td></tr>
<tr><td>A-</td><td>3,75</td><td>80 ≤ A- < 85</td></tr>
<tr><td>B+</td><td>3,50</td><td>75 ≤ B+ < 80</td></tr>
<tr><td>B</td><td>3,00</td><td>70 ≤ B < 75</td></tr>
<tr><td>B-</td><td>2,75</td><td>65 ≤ B- < 70</td></tr>
<tr><td>C+</td><td>2,50</td><td>60 ≤ C+ < 65</td></tr>
<tr><td>C</td><td>2,00</td><td>55 ≤ C < 60</td></tr>
<tr><td>D</td><td>1,00</td><td>40 ≤ D < 55</td></tr>
<tr><td>E</td><td>0,00</td><td>0 ≤ E < 40</td></tr>
</table></td></tr>
<tr><td>Media form</td><td>1. Power point file
2. e-Book file</td></tr>
<tr><td>References</td><td>1. Smith, C. (2004). Environmental physics. Routledge.
2. Murphy, R. 2012. English Grammar in Use. Cambridge University Press.
3. Serway, R. A. 2005. College Physics. Belmont, US: Thomson-Learning Publ.
4. Journals, other references, and related website links.</td></tr>
<tr><td>Date of Last Amendment</td><td></td></tr>
<tr><td>Note</td><td>1. Program Learning Outcome (PLO) is the ability possessed by each study program graduate which is the internalization of attitudes, mastery of knowledge and skills according to the level of study program obtained through the learning process.
2. PLO in study program is some learning outcomes of study program graduate (PLO) to form/develop a course which consists of attitudes, public skills, particular skills and knowledge.
3. Course learning outcome (CLO) is the ability which described specifically from PLO in course and is specific to the course content or learning material.
4. Sub-course learning outcome (Sub-CLO) is the ability described specifically from CLO that can be measured or observed and is the final ability planned at each learning stage, also is specific to the learning material of the course.
5. Indicator of ability assessment in the students learning process and learning outcome is specific and measurable statement that identifying the capability or performance of students learning outcome accompanied by evidence.
6. Assessment criteria is the standard used as measures or benchmarks for learning achievement in assessment based on predetermined indicators. Assessment criteria is guidelines for assessor so as the assessment is consistent and unbiased. The criteria can be quantitative or qualitative.
7. Assessment format: test and non-test.</td></tr>
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	8. Aid Learning: Lecture, Response, Tutorial, Seminar or else, Practicum, Studio Activity, Workshop Activity, Field Study, Research, Community Services and/or other equivalent learning types. 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent method. 10. Learning Material is details or descriptions from course content that can be presented in the form of several subjects and sub-topics. 11. Assessment weight is the percentage of assessment toward every sub-CLO achievement which is proportional to the difficulty level of sub-CLO achievement and its total is 100%.